

The Expected Standard

The government has produced a list of things that a child can do if they have achieved the expected standard for their age.

Some examples are shown below. Please note that other skills are required in addition to those shown below to achieve the standard.

Reading

Your child can read most words with two or more syllables and some words that are not pronounced in a standard way. When reading a book suitable for their age, they are able to read fluently and sound out words they do not know without much hesitation. When they have read a book several times, then they are able to understand it and answer questions about it.

Writing

Your child uses capital letters to start a sentence, ends them with a full stop and is able to use some other common punctuation such as question marks. Most of the time, your child can write in the present or the past tense correctly. Their handwriting and spelling are as expected for their age.

Mathematics

Your child can add 2 two-digit numbers together and do simple subtraction. They can understand simple fractions. Your child can multiply and divide by 2, 5 and 10.

Your child can tell the time on a clock to the nearest 15 mins.

Science

Your child can describe the importance of diet, exercise and hygiene for humans. They can observe differences, similarities and patterns over time. Your child is able to describe the differences in features, diet and habitat for a variety of animals.

National Curriculum Assessment 2016

Year 2 Children (6/7 Year Olds)



A Guide for Parents and Carers

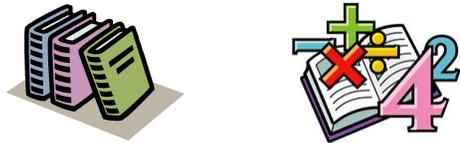


Teacher Assessments

You will receive a report on your child's attainment at the end of Key Stage 1. It will tell you whether your child has achieved the expected standard for their age.

Tests

In May, most children in year 2 will have taken the new national curriculum tests (also known as SATS) in reading and mathematics. Your child may also have taken a test in grammar, spelling and punctuation, which was optional this year.



Teachers will have marked the tests. The results will be converted to a scaled score. A score of 100 or more means that a child is working at or above the expected standard. If they scored below 100 this means they need more support.

The results will be used by teachers to help them judge how well children are progressing. They form one part of the information that the teacher will take into consideration before giving a final assessment grade for your child.

You will not receive the test results from the school, but you may ask to see them if you wish.

For more information about the tests, a detailed leaflet is available from the Department of Education website at

<https://www.gov.uk/government/publications/information-for-parents-2016-national-curriculum-test-results-at-the-end-of-key-stage-1>

Your child will be awarded a teacher assessment for each of **reading, writing, mathematics and science**.

The teacher's assessments of your child's achievements will take into account the work they have done during years 1 and 2 and where appropriate, how well your child did in the national curriculum tests. This will give you a full picture of how your child is doing.

Teachers will compare what your child can do against the national standards.

For reading, writing and mathematics, the following codes are used. They are shown in order of attainment with the highest first.

- GDS Children working at greater depth within the expected standard
- EXS Children working at the expected standard
- WTS Children working towards the expected standard
- PKF Children who have foundation for the expected standard
- BLW Working below the standard of the pre key stage.
This code is usually accompanied by P scales which show small incremental steps of progress.

For Science, a shorter list of codes is used.

- EXS Children working at the expected standard
- HNM Children who have not met the expected standard

Some examples of the skills required to meet the expected standard are shown on the next page.