Children make good & outstanding progress during their time at school.

*‘The proportion of children making expected progress from their starting points, and the proportion exceeding expected progress in English and Mathematics is above national figures; including the most able pupils.’*

This is a good school in all areas:
Achievement of Pupils
Quality of Teaching
Behaviour & Safety of Pupils
Leadership & Management

*‘The provision for pupils with SEN is extensive and the school works tirelessly to meet their often complex needs. Progress of these children is good or outstanding.’*

*‘The school has developed very comprehensive systems for keeping a close eye on the learning & welfare of its pupils. The checking of this information by leaders is of a similarly high quality and deeply informs the school’s improvement actions.’*

Others areas of strength:
School’s engagement with the community
The curriculum
Governance of school
Communication between staff
Highly skilled teaching assistants and teachers
Use of the Olympic Legacy Sports Funding
Use of Pupil Premium funding
Impact of work on reading – now a strength across school
Staff morale

*‘The behaviour of pupils is good. It is often exemplary in the best lessons and during gatherings such as assemblies and as pupils move around school.’*

*‘Parents are unanimous in their support for how pupils are cared for, and all other aspects of the school’s work. One parent stated ‘... cannot praise the school, its academic and support staff, and its ethos enough.’*

*‘Good & outstanding teaching is evident across school, leading to good and often accelerated learning in both English and Mathematics.’*