

# End of Key Stage 2 Writing Assessment

Grammar and Punctuation	<p>Verb forms are used accurately: progressive, perfect, imperative</p> <p>Capital letters; full stops; question Marks; exclamation marks; commas in lists are all used accurately</p> <p>Apostrophes are used for omission</p> <p>Speech punctuation is used accurately</p> <p>Commas are used accurately for clarity to mark grammatical boundaries</p> <p>Punctuation for parenthesis is used mostly accurately</p> <p>Some use of semi colons, dashes, colons and hyphens</p> <p>Verb forms are selected accurately for meaning and effect</p> <p>The full range of punctuation taught at key stage 2, including colons and semi-colons, mark the boundary between independent clauses, mostly correctly</p>
Composition	<p>Description of setting and character contributes to meaning.</p> <p>Ideas are organised through a sequence of paragraphs.</p> <p>Writing includes an appropriate opening and closing although it may be abrupt</p> <p>Some cohesive devices are used within and across paragraphs</p> <p>Short sentences are used for effect</p> <p>Coordinating and subordinating conjunctions are used to extend ideas</p> <p>Dialogue is used to convey character and advance action</p> <p>Appropriate level of formality is conveyed through the accurate use of vocabulary and grammatical structure</p> <p>A range of cohesive devices are used within and across paragraphs:</p> <p>-adverbials; pronouns; ellipsis; repetition of detail</p> <p>Modal verbs are used accurately to express certainty or possibility</p> <p>Passive verb forms are used accurately to aid formality</p> <p>Subordinating and co-ordinating clauses are used to extend detail and the order is varied.</p> <p>Expanded noun phrases are used to add detail</p> <p>Prepositional phrases are used to specify and classify</p> <p>Adverbs are used for precision - extremely, hardly</p> <p>Relative clauses are used to add detail</p> <p>Precise vocabulary choices are made</p> <p>Precise vocabulary choices are made to manage shifts between levels of formality</p> <p>Grammatical structure is manipulated to manage shifts between levels of formality</p> <p>Controlled use of multi-clause sentences, using appropriate punctuation, is evident</p>
Transcription	<p>Spelling for Yr 3 and 4 words are mostly accurate</p> <p>Spelling for Yr 5 and 6 words are sometimes accurate</p> <p>Handwriting maintains legibility and fluency with letters appropriately joined</p> <p>Spelling for Yr 5 and 6 words are mostly accurate</p>



Emerging



Expected



Exceeding

