



Pastoral Committee

- Membership:** The committee shall consist of not less than three governors.
- The committee may make recommendations to the governing body for co-option of non-governor members and advise whether or not such members should be given a vote.
- Quorum:** Three governors, one of whom must not be an employee of the school.
- Meetings:** At least once per term and more frequently if deemed necessary by the majority of members.
- Chair:** Non-employee to be elected by the full governing body.
- Accountability:** The committee will report back to the governing body by submitting minutes which record decisions made, actions to be taken and/or recommendations for consideration

Terms of Reference

- To monitor the extent to which pupils enjoy and have a positive attitude to learning and have respect for each other and adults, and the school environment, facilities and equipment.
- To monitor the extent to which pupils, including those from different groups, contribute to the school and the wider community and engage in decision-making or consultation about issues which affect the quality of their learning.
- To monitor pupil attendance, punctuality at school and in lessons, the follow up procedures for absent pupils and the impact of the school's strategies to improve behaviour and attendance.
- To ensure that safeguarding and child protection procedures are in place and that the relevant staff have access to up-to-date training.
- To ensure that the school has effective e-safety arrangements.
- To ensure that robust strategies are in place to ensure that pupils are able to assess and manage risk effectively and keep themselves safe.
- To monitor the effectiveness of the behaviour policy in promoting good behaviour and respect for others.
- To keep under review the governing body's arrangements for suitable, full time education of pupils excluded for more than 5 school days. To review the use of exclusion in the school and to receive an annual report on the number and type of exclusions from the school.

- To monitor types, rates and patterns of bullying and the effectiveness of the school's actions to prevent and tackle all forms of bullying and harassment, including any relating to prejudice against particular groups, e.g. Race, religion and belief, sex, sexual orientation, gender reassignment, special educational needs or disability.
- To keep under review the school's approach to communication with parents/carers and monitor the effectiveness of the school's engagement with parents and carers.
- To seek the views of parents about the school and present these to the governing body for action and report back to parents.
- To ensure that the school website meets statutory requirements and is reviewed regularly in line with advice and best practice, in consultation with the Head teacher.
- To seek the views of staff about the school and present these to the governing body. To include staff wellbeing as part of this process.
- To establish and monitor community links to further enhance pupil's experience of school life.
- To monitor and review the governing body's complaints policy.
- To monitor and evaluate the provision and outcomes of extended school activities.
- To ensure that the school meets the requirements of the Disability Discrimination Act 1995, and to report on measures taken by the school to ensure that pupils with disabilities are treated no less favourably than others.
- To ensure that policies delegated to this committee by the governing body, (as set out by the policy schedule) are reviewed, updated and approved.
- To monitor appropriate sections of the Strategic School Development Plan (SSDP)
- To report to the full governing body at each of its meetings.

Terms of Reference approved by the governing body as follows:

Date: February 2017

Date:

Date:

Date:

Date:

Policies delegated for review and approval to this committee

Separate policy delegation document available.