

Limitless Dreams,
Endless Opportunities



Foreign language : Spanish Curriculum September 2022



Subject Leader: Janet Bisson

Intent

At Manor Park School and Nursery, we intend to prepare children to develop a curiosity for other cultures and their languages through learning Spanish. Besides deepening the children's understanding of the world, this should provide a foundation for further language learning, equipping them to work and study in other countries as well as supporting the study of modern languages in Key Stage 3.

Implementation

The languages curriculum is comprised of four main strands that are taught throughout Key Stage 2: Listening and speaking, reading, writing and grammar. Our curriculum is implemented through discreet weekly lessons which revisit prior learning and provide progression over the four years to enable pupils to make substantial progress in one additional language. The aim is for the lessons to enable pupils to communicate ideas, facts and feelings in speech and writing through a focus on familiar and routine matters. There is also an opportunity for pupils to use and apply their knowledge and skills in a cross curricular way through languages and vice versa. Maths topics can be reinforced through languages for example. Whilst learning adventure lessons and PE offer an opportunity to revisit key learning objectives through Spanish language teaching. Extra-curricular activities enrich the children's experience of language learning by providing after school language clubs to promote scholarship in a more relaxed environment. Opportunities to enter Mother Tongue Other Tongue, a national language competition, will also be offered and encouraged in targeted after school clubs.

Impact

The impact of the languages curriculum is monitored using several measures. The children complete their languages learning in a separate book and where appropriate oral work may be evidenced through photographs or videos. Language books are monitored and on-going support offered to language teaching staff. Pupil voice and staff voice is conducted to ensure high quality language provision. Verbal Feedback is given to children in order to support them to progress within and across lessons. Assessment of learning is currently teacher assessed. All these measures help to monitor the curriculum and raise the aspirations of the children, ensuring our pupils are able to communicate in Spanish for practical purposes and have the foundations for further future language learning.

Spanish Curriculum Progression Skills and Knowledge – cycle A

Overall Aims of National Curriculum	<ul style="list-style-type: none"> • understand and respond to spoken and written language from a variety of authentic sources • speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation • can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt • discover and develop an appreciation of a range of writing in the language studied. 	
Subject	Year 3/4	Year 5/6 (from 2024-2025) note: it is our second year of Spanish learning for KS2 in 2022/2023 so year 5/6 groups are following the Year 3/4 curriculum.
Focus of Study	Autumn 1: Welcome to school super learners Autumn 2: My local area/your local area Spring 1: Family and faces Spring 2: Face and body parts Summer 1: Feeling unwell/jungle animals Summer 2: The weather/ice creams	Autumn 1: Daily routine Autumn 2: Homes and houses Spring 1: Playing and enjoying sport Spring 2: Funfair and favourites Summer 1: Café culture Summer 2: Performance time
Content Revisit and develop...	Recall personal information questions and answers Recall 0-11 and some classroom instructions Say and read numbers 10-20 Recall days and months Names of areas /rooms in school Classroom item nouns Culture: School in Spain Revisit /extend colours Revisit/extend classroom commands Commands of movement and direction Places in town/shops nouns Ask and answer question “Where is ...?” Poem: Bonfire Night Culture: shops and a typical town in Spain	Recall personal information questions and answers Revisit and extend “talk” about myself and my feelings, emotions and physical descriptions Recall and revisit 0-60 Question to ask the time O’clock times in Spanish Simple daily routine sentences Story: Daily life of a super hero Culture: Daily life House and home nouns Adjectives to describe the Prepositions of place Story: A spooky house Culture: Mondrian’s house and furniture Culture: houses in Spain

<p>Culture: Christmas</p> <p>Culture: Epiphany in Spain. Family member nouns Recall personal information Parts of the face nouns Simple sentences to describe a face Create an alien face.</p> <p>Revisit face part nouns Body parts nouns Movement commands Use of “I have” with physical descriptions in Spanish. Generate simple sentence descriptions, adjective and nouns, to describe an alien.</p> <p>Recall body parts nouns Explaining how something hurts Ask the question “What is wrong?” At the doctor’s roleplay Jungle animal nouns Adjectives of colour and size to describe animal nouns Story: Walking through the jungle Poem: Jungle animal explorers</p> <p>Weather statements Weather question. Ice cream flavours Buying an ice cream dialogues</p>	<p>Culture: castles in Spain Culture: a festive elf on the shelf lesson (for Xmas) Boardgame: escape from the castle</p> <p>Sports nouns Cognates and semi cognates Likes, dislikes and preferences Opinions about sports Culture: handball in Spain</p> <p>Funfair ride nouns Likes, dislikes, preferences Opinions and adjectives for rides Cognates and semi-cognates Descriptions of a theme park Favourite things (with familiar language from previous topics) Culture: theme park in Spain Culture: feria de abril</p> <p>Snacks and drinks Asking for snacks and drinks Euros and recall of numbers 0-100 Roleplay: at the café/ in the hotel Breakfast foods Asking for and understanding a simple menu an imaginary planet Culture: Tapas/Café culture in Spain Traditional Spanish breakfast foods</p> <p>Revisit and extend roleplay language to create a café sketch and performance Nature nouns (nature trail/ scavenger hunt)</p>
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	<p>Ice creams- I love, like, dislike</p> <p>Culture: Map and places - in Spain and weather forecasts</p> <p>Language Puzzle: using our language detective skills to explore another language.</p>	<p>Recall language from prior learning to generate individual read all about it documents- personal info/sports/foods/hobbies/ likes and dislikes</p> <p>Language Puzzle: using our language detective skills to explore another language.</p>
Phonics Revisit and develop...	<p>review (cycle B/stage 1) Spanish phonics</p> <p>ll – llamo/amarillo</p> <p>bre – diciembre/octubre</p> <p>es – martes/viernes</p> <p>o – gato/perro/caballo</p> <p>j - conejo/oveja/naranja</p> <p>ce – catorce/quince</p> <p>ñ - años</p> <p>z – zumo/manzana</p> <p>v – vivo/vives</p> <p>je – tijeras</p> <p>cuen – cuenta</p> <p>ci -cine</p> <p>á – papá/ mamá</p> <p>z – cabeza/brazo</p> <p>gre – tigre</p> <p>ue – frambuesa</p> <p>ce - hace</p>	<p>review (cycle B/stage 3) Spanish phonics</p> <p>cio – gracioso/graciosa</p> <p>ión – educación/religion</p> <p>oo – zoo</p> <p>qui – quiero</p> <p>zap – zapatos</p> <p>io – Mercurio/Espacio</p> <p>ar -jugar/nadar/tomar</p> <p>die- diez/dieciocho</p> <p>ci -cocina/habitación</p> <p>ción – natación</p> <p>ñ – montaña</p> <p>vo – tiovivo/favorito</p> <p>é - café/té/qué</p> <p>silent h – hola/helado</p>
Grammar Revisit and develop...	<p>Masculine and feminine singular nouns.</p> <p>Classify masculine and feminine singular nouns</p> <p>Practise masculine and feminine nouns, singular and plural</p>	<p>Conjunctions</p> <p>Extended sentences</p> <p>Verbs of opinion – 1st/2nd person singular</p> <p>Time phrases – for o'clock time</p>

	<p>Explore plural nouns with adjectives in Spanish Practise/use first person singular of verbs to have and to be (ser). Practise asking a question. Practise Spanish verbs as commands. Explore use of plural nouns Explore use of singular nouns, Practise using colours as adjectives with nouns in Spanish Revisit intonation when asking a question Using adjectives to describe a noun in Spanish Can ask for an item politely Asking a question accurately</p>	<p>1st /2nd person singular questions and answers about daily routine Consolidate: adjectives of colour and size- agreement and position with nouns Consolidate – singular and plural nouns Prepositions of place Identify cognates and semi-cognates Use of jugar and hacer with sports Regular present tense conjugation of verb: jugar Sentences to express likes, dislikes preference with conjunctions and opinions Identifying cognates/semi cognates Consolidate use of adjectives with nouns in Spanish Conjunctions to extend sentences</p> <p>Consolidate understanding of how to use verbs to express likes and dislikes Revisiting and extending polite requests and transactions Opinions to express like/dislike Revisiting and extending polite requests and transactions Building sentences and short texts with present tense verbs/ nouns/adjectives and conjunctions</p>
<p>Language Learning Skills Revisit and develop...</p>	<p>Speak confidently (words, phrases, sentences). Identify key sounds and silent letters. Memory skills to aid comprehension Identify language patterns Ask question with correct intonation. Read some familiar and unfamiliar target language words. Write familiar target language words from memory. Take risks/positive attitude</p>	<p>Speak confidently (words, phrases, sentences). Identify key sounds and silent letters. Memory skills to aid comprehension Identify language patterns Continue to develop word reference tools skills. Practise new language with a partner Ask and answer questions with accurate sentence form and intonation. Write simple extended sentences using a model.</p>

	<p>Listen attentively Make educated guesses Recall previously learnt language. Explore how to use a bilingual dictionary Imitate pronunciation Make educated guesses using context Actions and games to aid memory Recall and use previously learnt language Take risks and learn from mistakes Understand basic grammar Identify sounds and silent letters. Practise with a friend Write simple sentences using a model. Imitate the pronunciation of sounds Use a bilingual dictionary to check spellings or look up new words Make educated guesses of context Actions/games to aid memory Recall and use prior learning Positive attitude Ask a question accurately Make links with English and home languages.</p>	<p>Listen attentively Make educated guesses Recall previously learnt language Practise language with a friend Games to aid memory Use bilingual dictionaries to check spelling and meanings Explore how to use a bilingual dictionary Imitate pronunciation Make educated guesses using context Actions and games to aid memory Recall and use previously learnt language Take risks and learn from mistakes Make links between English/home languages and Spanish Identify key sounds and silent letters Use a bilingual dictionary to check spellings or look up new words Recall and use prior learning Take risks and learn from mistakes Positive attitude to language</p>
Skill Level	<p>Sound Spelling Can match sounds to familiar written words and can pronounce familiar words and some new words accurately. Listening Can understand a few familiar spoken words and phrases. Speaking</p>	<p>Sound Spelling Can match sounds to familiar written words and can pronounce familiar words and some new words accurately. Listening Can understand a few familiar spoken words and phrases. Speaking Can understand a range of familiar spoken phrases and is able to listen for specific words and phrases.</p>

	<p>Can understand a range of familiar spoken phrases and is able to listen for specific words and phrases.</p> <p>Reading Can understand simple written phrases. Can match sounds to familiar written words.</p> <p>Writing Can spell some familiar written words and phrases accurately and can write simple sentences with limited mistakes so the message is understood.</p>	<p>Reading Can understand simple written phrases. Can match sounds to familiar written words.</p> <p>Writing Can spell some familiar written words and phrases accurately and can write simple sentences with limited mistakes so the message is understood.</p>		
Golden Threads	introducing yourself and others	free time	school	traditions and festivals of the Spanish speaking world

