



Area of Developm		Priority				Link Governors			
Quality of		1. To deliver high quality Core education with a specific focus on boys writing and reading. – SC/LS							
education		2. To ensure the overall provision for disadvantaged pupils creates increased opportunities and helps to diminish the difference with all non-disadvantaged children. – SC/SJ							
		3. To further increase the school's capacity for early identification of Special Educational Needs and remove barriers to learning ensuring all children identified with SEN receive the bespoke provision that they need. SJ -LS/LT-H							
		4. To develop subject knowledge and expertise of teachers in foundation subjects via the learning without limits project SJ/ND							
Behaviours and attitud		5. To develop a culture where all stakeholders are aspirational. Children are ambitious and understand there is a world of opportunity beyond Manor Park. SC							
Personal developme	ent	6. To review and embed the profile and understanding of positive mental health and wellbeing for all stakeholders and to provide targeted support where needed. SJ/CPC					CW		
of Leaders & Manageme	ship	children, developing a culture of ambition and aspiration which ensures all children have the knowledge and skills to prepare for the next stage in their education. ND/SJ							
EYFS		9. To develop Reception and Nursery environment to engage the natural curiosity of children. SD							
		10. To develop a EYFS wide strategy to increase speaking and listening skills and vocabulary SD							
Safeguardi	11. To support our children and families to reduce persistence absences and increase overall attendance of our vulnerable chil SC/SJ				rease overall attendance of our vulnerable children.	LW			
Term	Gove	ernor	Focus of visit	SSDP Priority	Member of staff	Date of visits-			
Aut	Lee		Behaviour	N/A	Simon Cotterill	Please arrange the date that is convenient for all parties.			
	Lee		Attendance	11	Simon Cotterill	Please can you report back to the next LGB.			
Lee		Disadvantaged		2	Simon Cotterill	1			





Bridget &	Curriculum &	4&7	Nicola Durban/ Sarah Jeffery	Please try where possible to report back written pro forma for visits on TEAMS an	
Catherine	Learning without Limits		,	governors.	
Bridget	SEND	3	Sarah Jefferey	However, the visit is the important part	
Pam	EYFS	9 &10	Suzanne Devenport	well received at L	
Ann	Maths	1	Lynette Thorley- Hackett		
	English	1	Mrs Lauren Smith		
Catherine	Pastoral/Mental Health	6	Sarah Jeffery/Cat Porter-Cernik		
Julie	Finance H&S	N/A	Luci/Diane/Simon/ Karen		
Lauren	OPAL	N/A	Sarah		
Paul	Aspirations	5	Simon Cotterill		
Sarah	PE/Sport Premium		Shelley Hoyle		
Lesley	Middle Leadership	4&7	Lauren Smith – English Lead		

k in writing - There is a and I can also email this to

rt so verbal feedback will be t LGB.