



Area of Developm		Priority					Link Governors	
Quality of education		 To deliver high quality Core education with a specific focus on boys writing and reading. – SC/LS To ensure the overall provision for disadvantaged pupils creates increased opportunities and helps to diminish the difference with 						
education		all non-disadvantaged children. – SC/SJ						
		3. To further increase the school's capacity for early identification of Special Educational Needs and remove barriers to learning ensuring all children identified with SEN receive the bespoke provision that they need. SJ-LS/LT-H						
		4. To develop subject knowledge and expertise of teachers in foundation subjects via the learning without limits project SJ/ND						
Behaviours and attitud		5. To develop a culture where all stakeholders are aspirational. Children are ambitious and understand there is a world of opportunity beyond Manor Park. SC						
Personal developme	ent	6. To review and embed the profile and understanding of positive mental health and wellbeing for all stakeholders and to provide targeted support where needed. SJ/CPC				h and wellbeing for all stakeholders and to provide	CW	
effectivene of Leaders & Manageme	ship	children, developing a culture of ambition and aspiration which ensures all children have the knowledge and skills to prepare for the next stage in their education. ND/SJ				hildren have the knowledge and skills to prepare for	LD	
EYFS		9. To develop Reception and Nursery environment to engage the natural curiosity of children. SD						
		10. To develop a EYFS wide strategy to increase speaking and listening skills and vocabulary SD						
Safeguardi	11. To support our children and families to reduce persistence absences and increase overall attendance of our vulnerabl SC/SJ				rease overall attendance of our vulnerable children.	LW		
Term	Gove	ernor	Focus of visit	SSDP Priority	Member of staff	Date of visits-		
Spring	Lee		Safeguarding	N/A	Simon Cotterill	Please arrange the date that is convenient for all part	ies.	
	Lee		Attendance	11	Simon Cotterill	Please can you report back to the next LGB.		
	Lee		Disadvantaged	2	Simon Cotterill			





				Please try where possible to report back in writing - There is a
Bridget & Catherine	Curriculum & Learning without Limits	4&7	Nicola Durban/ Sarah Jeffery	written pro forma for visits on TEAMS and I can also email this to governors.
Bridget	SEND	3	Sarah Jefferey	However, the visit is the important part so verbal feedback will be
Pam	Pam EYFS		Suzanne Devenport	well received at LGB.
Ann	Maths	1	Lynette Thorley- Hackett	
	English	1	Mrs Lauren Smith	
Catherine	Pastoral/Mental Health	6	Sarah Jeffery/Cat Porter-Cernik	
Julie	Finance H&S	N/A	Luci/Diane/Simon/ Fiona	
Lauren	OPAL	N/A	Sarah	
Paul	Aspirations	5	Simon Cotterill	
Sarah	PE/Sport Premium		Shelley Hoyle	
Lesley	Middle Leadership	4&7	Lynette Thorley – Maths	