



Manor Park Governor Monitoring and Evaluation Schedule – 2022-2023



Area of Development	Priority	Link Governors
Quality of education	1. To deliver high quality Core education with a specific focus on boys writing and reading. – <b>SC/LS</b> 2. To ensure the overall provision for disadvantaged pupils creates increased opportunities and helps to diminish the difference with all non-disadvantaged children. – <b>SC/SJ</b> 3. To further increase the school’s capacity for early identification of Special Educational Needs and remove barriers to learning ensuring all children identified with SEN receive the bespoke provision that they need. <b>SJ -LS/LT-H</b> 4. To develop subject knowledge and expertise of teachers in foundation subjects via the learning without limits project <b>SJ/ND</b>	AH LW JG CW/BW
Behaviours and attitudes	5. To develop a culture where all stakeholders are aspirational. Children are ambitious and understand there is a world of opportunity beyond Manor Park. <b>SC</b>	PD
Personal development	6. To review and embed the profile and understanding of positive mental health and wellbeing for all stakeholders and to provide targeted support where needed. <b>SJ/CPC</b>	CW
Effectiveness of Leadership & Management	7. To continue develop the Manor Park Curriculum through effective Middle Leadership – For all subject areas to challenge the children, developing a culture of ambition and aspiration which ensures all children have the knowledge and skills to prepare for the next stage in their education. <b>ND/SJ</b> 8. To collaborate with other schools and partners including non-trust schools and providers. <b>SC</b>	LD
EYFS	9. To develop Reception and Nursery environment to engage the natural curiosity of children. <b>SD</b> 10. To develop a EYFS wide strategy to increase speaking and listening skills and vocabulary <b>SD</b>	PL PL
Safeguarding	11. To support our children and families to reduce persistence absences and increase overall attendance of our vulnerable children. <b>SC/SJ</b>	LW

Term	Governor	Focus of visit	SSDP Priority	Member of staff	Date of visits-
Summer	Bridget	Behaviour	N/A	Simon Cotterill	Please arrange the date that is convenient for all parties.  Please can you report back to the next LGB.
	Bridget	Attendance	11	Simon Cotterill	
	Bridget	Disadvantaged	2	Simon Cotterill	



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					<p><b>Please try where possible to report back in writing - There is a written pro forma for visits on TEAMS and I can also email this to governors.</b></p> <p><b><u>However, the visit is the important part so verbal feedback will be well received at LGB.</u></b></p>
Ann	Curriculum & Learning without Limits	4&7	Nicola Durban/ Sarah Jeffery		
Julie	SEND	3	Sarah Jefferey		
Pam	EYFS	9 &10	Suzanne Devenport		
Ann	Maths	1	Lynette Thorley- Hackett		
	English	1	Mrs Lauren Smith		
Catherine	Pastoral/Mental Health	6	Sarah Jeffery/Cat Porter-Cernik		
Andrew	Finance H&S	N/A	Luci/Diane/Simon/ Fiona		
Lauren	OPAL	N/A	Sarah		
Paul	Aspirations	5	Simon Cotterill		
Sarah	PE/Sport Premium		Shelley Hoyle		
Lesley	Middle Leadership	4&7	James Wilde- Science Lead		