

## Coronavirus (COVID-19): catch-up funding plan

The government is providing schools with £650 million of universal catch-up premium funding for the 2020/2021 academic year. The aim of the funding is to help pupils catch up on education they have missed due to the coronavirus (COVID-19) pandemic. Schools should use this funding for specific activities to support their pupils to make up for lost teaching over the previous months. While funding has been allocated on a per-pupil or per-place basis, schools should use the amount available to them as a single total from which to prioritise support for pupils according to their needs. Schools do not need to spend the funds in the financial year beginning 1 April 2020, and may carry some or all catch-up premium funds forward to future financial years if they wish. The Education Endowment Foundation's '[School Planning Guide 2020-21](#)', may help schools to develop their plans for the premium. For more details, please refer to our [QA](#) regarding the catch-up premium.

This template plan enables schools to outline how they are going to invest their funding for the whole school, targeted support and wider areas, e.g. supporting parents – at the end there is a summary report to outline the overall goals of the spending. Each section of the plan outlines the relevant considerations for schools, including actions to be taken, the aim of the intervention, how much the intervention will cost, who the lead member of staff will be and any additional comments. The plan should be completed in full and sent out to all relevant stakeholders.

Please note that the ESFA has published its [provisional allocations](#) for the catch-up premium for the 2020/2021 academic year.

## Catch-up plan

<b>School name:</b>	Manor Park School and Nursery						
<b>Academic year:</b>	2020-2021						
<b>Total number of pupils on roll:</b>	247						
<b>Total catch-up budget:</b>	£17,360	<b>First installment:</b>	£4,260	<b>Second installment:</b>		<b>Third installment:</b>	
<b>Date of review:</b>	19 <sup>th</sup> February 2021						

## Teaching and whole-school strategies

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
N/A					
<b>Total spend:</b>			£N/A		

## Targeted support

Action	Estimated impact	Cost	Staff lead	Comments
Increase capacity to deliver Phonics Intervention	Non SEN children/SAL children to reach expected Phonics Thresholds	£10900	SD	2 additional members of staff have been appointed for 2 hours each, 5 afternoons a week to deliver phonics interventions.
Increase the capacity to deliver Speech and Language interventions	To begin to remove Speech and Language barriers for children with significant need	£10,000	SJ	Daily Speech and Language provision for targeted children delivered by a dedicated teaching assistant.
Increase capacity to deliver intervention for Y6 children	To rapidly increase the attainment levels for reading and maths in Y6 in preparation for transition to Y7	£1500	JW/SC/SJ	Head teacher and Deputy Head teacher to deliver small group interventions for Maths and Reading from January.
<b>Total spend:</b>		<b>£22,400</b>		

## Summary report

What is the overall impact of spending?

<b>How will changes be communicated to parents and stakeholders?</b>	
<b>Final comments</b>	
<b>Final spend:</b>	<b>£</b>